



Coleman Jr./Sr. High School

4951 N. Lewis Rd. • Coleman, Michigan 48618 • (989) 465-6060

High School: (989) 465-6171 • Middle School: (989) 465-6177 • Elementary School: (989) 465-6179

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Coleman Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jack Young for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/6Kbvzu> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Coleman Jr./Sr. High School has not been given one of these labels.

We are excited to share that our faculty has engaged in a number of new initiatives and strategies to address concerns among core content areas. We are utilizing Interventions in both Mathematics and English-Language Arts (ELA) as we have in previous years, and we are also employing interventions in Science and Social Studies as well. We are using the IXL Math program to improve Math knowledge & skill, we are facilitating a summer reading program for students 7th through 11th grade, we have aligned 7th through 12th grade with the MAISA units to increase course rigor and provide practice in critical thinking. Finally, all staff have received training on the use of Learning Targets when creating and developing lessons. We look forward to measuring the improvements in these content areas as a result of these initiatives that we have implemented.

State law requires that we also report additional information.

1. Students Kindergarten through grade 6 from within district boundaries and school-of-choice attend Coleman Elementary. Student's grade 7 through 12

from within district boundaries and school-of-choice attend Coleman Junior/Senior High School.

2. Our School Improvement Plan is a working document which is updated, edited and revised each and every school year, through presentation, discussion, and consultation among faculty, administration, and parent representation. In our plan, we specify our school achievement strategies & goals, as well as procedures for collecting evidence as support.
3. The Coleman Community School District has one general education K-6 building and one general education 7-12 building.
4. The Coleman Community School District follows the state approved Core Curriculum, without significant variances, copies of which are available in our Jr./Sr. High School Main Office.
5. The aggregate student achievement results for our normed achievement tests are available in our Jr./Sr. High School Main Office.
6. On average, for our most recent two school years (2016-2017 & 2017-2018) during our Parent-Teacher Conferences each fall, approximately 53% of our families have attended our conferences.
7. Our enrollment numbers are as follows:
 - a. For Postsecondary (Dual) Enrollments: for the 2016-2017 school year, Fall 2016: 20 students in 29 classes (21% of our Juniors & Seniors), in Winter 2017: 25 students in 30 classes (26% of our Juniors & Seniors). For the 2017-2018 school year, Fall 2017: 26 students in 45 classes (25% of our Juniors & Seniors), in Winter 2018: 26 students in 45 classes (25% of our Juniors & Seniors) there was no change from Fall 2017 to Winter 2018.
 - b. The number of college equivalent courses offered: 0, no Ap/IB courses offered.
 - c. The number and percentage of students enrolled in college equivalent courses: NA, no students enrolled in AP/IB courses.
 - d. The number and percentage of students receiving a score leading to college credit: NA, no students receiving credit in AP/IB courses.

Thank you sincerely for your continued support of our school improvement process as we work consistently to improve our student's success and enhance student achievement.

Best regards,



Jack Young
Principal
Coleman Jr./Sr. High School